AUTHOR INDEX, VOLUME 4, 1972

Barrett, Thomas C., 4:1
Blackwell, Janet M., 4:53
Bowers, Frederick, 1:20
Busby, Walter A., 3:17
Carver, Ronald P., 1:40; 2:93; 3:42
Carsello, Carmen, 4:12
Caspi, M. D., 1:66
Caylor, John S., 4:29
Coleman, Edmund B., 2:146; 3:48
Creaser, James, 4:12
Dale, Edgar, 2:165
Dinnan, James A., 4:55
Downing, John, 1:1
Dziuban, Charles D., 4:53
Estes, Thomas H., 3:21
Fillmer, H. T., 3:17
Finucci, Joan, 2:129
Friedman, Herbert L., 1:40
Gezi, Kalil I., 2:165
Gillooly, William B., 1:50
Goldberg, Herman K., 2:129
Groff, Patrick, 1:59
Guice, Billy M., 4:51
Guthrie, John T., 2:129
Hafner, Lawrence E., 4:51; 4:55
Henderson, Edmund H., 3:21
Hershkowitz, Martin, 3:32
Huey, Edmund Burke, 1:91
Jacobs, Mitchell, 4:12
Jenson, Philip K., 3:32
Johns, Jerry, 4:56
Johnson, Dale D., 4:1
Johnson, Raymond L., 1:40
Jones, Daisy Marvel, 2:165
Kingston, A. J., 1:78; 2:150; 3:38
Levin, Joel R., 4:18
Manzo, A. V., 1:78
Maxwell, Martha J., 3:1
McNinch, George, 2:120
Miller, Gerald R., 3:48
Millman, Jason, 1:90
Mills, James W., 3:32
Moretz, Sara A., 3:9
Nacke, Phil L., 1:20
Palmatier, Robert, 2:120; 2:139
Pauk, Walter, 1:90
Raygor, Alton, 4:53
Richmond, Mark, 2:120
Rystrom, Richard, 1:34
Sherk, J. K., 1:78
Singer, Harry, 3:57; 4:58
Smith, Rodney, 2:150
Smittle, Pat, 3:17
Spache, George D., 1:90; 2:165; 3:57; 4:58
Sticht, Thomas G., 4:29
Stonecash, Susan, 3:21
Thompson, Richard A., 4:53
Zaccaria, Lucy, 4:12

TITLE INDEX, VOLUME 4, 1971-72

Achievements of Junior College Transfers in an Elementary Teacher Training Program, 4:55
Auditory Perceptual Testing of Young Children, 2:120
Automation and Reading: A Perspective, 2:139
Books Received, 1:92; 2:167; 3:60; 4:62
Brief Reports, 4:53
Children's Concepts of Reading and Their Reading Achievement, 4:56
Children's Developing Concepts of Spoken and Written Language, 1:1
Cloze, Transformational Theory and Redundancy, 1:20
Comprehending What We Read: An Outsider Looks In, 4:18
Critical Perspectives in Reading, 1:78; 2:150; 3:38
Critical Review of Mathemagenic Behaviors and the Effect of Questions upon the Retention of Prose Materials, A, 2:93
Development and Evaluation of Job Reading Task Tests, 4:29
Disadvantaged Students in the Traditional University Reading Improvement Program, 4:12
Disjunctive Categories in Ephemeral Models, 3:38
Editor's Page, 1; 2; 3; 4
Education in Comparative and International Perspectives, 2:165
Evaluating an Individualized College Reading Service: Alternative Criteria and Statistical Models to the Test-Retest Paradigm, 3:1
Evaluation of Four Methods of Reading Instruction As A Function of Time of Testing, An, 3:32
Evidence for the Invalidity of the Miller-Coleman Readability Scale, 3:42
Exploratory Study of Word Acquisition Among First-Graders at Midyear in a Language-Experience Approach, An, 3:21
Factor Analysis of the Ability to Comprehend Time-Compressed Speech, 1:40
How To Take Tests, 1:90
Independence of Abilities in Disabled Readers, 2:129
Investigation into the Effectiveness of the Cloze Procedure As A Vocabulary Teaching Tool, An, 4:53
Johnson's Basic Vocabulary for Beginning Reading and Current Basal Readers: Are They Compatible? 4:1
Linguistics and the Teaching of Reading, 1:34
Measurement of Reading Speed and the Obligation to Generalize to a Population of Reading Materials, The, 3:48
On the Reading of Professional Literature, 1:66
Psychology and Pedagogy of Reading, The, 1:91
Readers' Dialogue, 2:146; 3:42; 4:51
Relationships of Reading, Spelling and Knowledge of Graphemic Options, 3:9

Reply to "Engineering Reading<Success" / Failure" —, 2:146
Research Investigation of a Literacy Teaching Model: Project DELTA: Developing Excellence in Literacy Teaching Abilities (Kindergarten Through Grade 3), A, 3:57
Review of Selected Research in Language Arts, A, 2:150
Reviews, 1:90; 2:165; 3:57; 4:58
Sequences for Teaching Consonant Clusters, 1:59
Some Generalizations and Strategies for Guiding Vocabulary Learning, 1:78
Survival for Reading and Other Nice Things, 4:51
Teaching Children to Read, 2:165
Teaching of Reading, The, 4:58
Techniques of Teaching Vocabulary, 2:165
Theoretical Analysis of the Effects of Writing System Characteristics on Learning to Read, A, 1:50
Visual Perception and Self-Concept: New Directions in Reading, 3:17